

# Arabiqa with Karim Nagi

**Grades**

9

**Video Length**

38 minutes

**Standards of Learning**

History and Social Science Standards of Learning for Virginia Public Schools

- World Geography WG.4, WG. 10

History and Social Science Standards of Learning for Virginia Public Schools

- Communication and Multimodal Literacies: 9.2

**Guiding Question**

How and why is music central to a culture and community?

**Student/Parent Actions**

1. Before the video, ask if they have ever heard of “the Arab world” before. Allow them to make educated guesses about the location and countries.
2. Play *Arabiqa*.
3. Give five minutes to answer the following prompt in their journal or on a sheet of paper: “Why is music important in every culture?”

**Vocabulary**

Riqa (Arabic tambourine), Duff (drum for rituals), Sagat (domes), Buzuq (great-grandparent of the guitar) Tablah (goblet-shaped drum), Percussion, Music, Arab World, Galabaya (tunic), Ta'aya (hat), l'mma (head scarf), Aasaya (stick)

**Materials**

Computer, Tablet, or Phone, Paper, Pencil

**Extensions and Connections**

- Ask students to think of ways that music is embedded in their lives.
- How does music shape their lives?
- Is music a part of their identity?

