

To the Zoo with Cindy & Shelly

Grades

Pre-K to 2

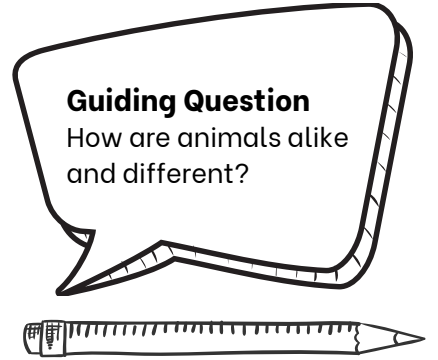
Video Length

30 minutes



Guiding Question

How are animals alike and different?



Standards of Learning

Virginia Foundation Blocks for Early Learning

- Music Foundation Block 2
- Science Foundation Block 5

Music Standards of Learning for Virginia Public Schools

- Critical Thinking and Communication: K.3, 1.3, 2.3

Science Standards of Learning for Virginia Public Schools

- Living Systems and Processes: K.7, 1.5, 2.5

Materials

Computer, Projector

Vocabulary

Reptile, Bird, Arachnid, Insect, Amphibian, Fish, Mammal, Primate, Mandolin, Banjo



Student/Teacher Actions

1. Before the video, ask students if they have ever been to a zoo.
2. Play *To the Zoo*.
3. After the video, ask students which of the songs was their favorite and why.
4. Ask students to think about one of the animals that Cindy and Shelly talk about and share something new that they learned.

Strategies for Differentiation

- Provide opportunities for small group interaction.
- Include visuals throughout the lesson.
- Demonstrate steps for students.

Assessment

Exit tickets can be asked individually, as written responses, or in small groups.

- If you could visit the zoo, which animal would you want to see the most and why?
- Where was one of the places that Cindy and Shelly mentioned in the video? Can you think of the animals that live there?
- Can you name one of the classes of animals that Cindy and Shelly sang about?

Extensions and Connections

- Ask students to find a book about an animal that can be found at the zoo and read with the class.

