

# Conscience, Stories, and Hope: Hans and Sophie Scholl's White Rose with Sarah Osburn Brady

## Grades

9 to 12

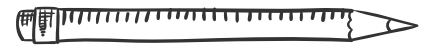
## Video Length

49 minutes



## Guiding Question

What does learning about the decisions people made during the rise of the Nazi Party and the Holocaust teach us about the power and impact of our choices today?



## Standards of Learning

History and Social Sciences Standards of Learning for Virginia Public Schools

- Virginia & US History: VUS.11

English Standards of Learning for Virginia Public Schools

- Writing: 9.06, 10.6, 11.6, 12.6



## Student/Teacher Actions

1. Before the video, check for prior knowledge and ask students if they had ever heard of any resistance movements during World War II.
2. Play, *Conscience, Stories, and Hope: Hans and Sophie Scholl's White Rose*.
3. After the video, ask students to write a reflection about the choices of German citizens' decision to resist the Nazi Party during World War II. What were some of the risks of fighting against the Third Reich? What were the benefits of resisting? If you were put in a situation where you had to make that decision, what would you choose?
4. When complete, bring the class together to have a dialogue about their answers.

## Materials

Computer, Projector, Paper, Pencil

## Vocabulary

Resistance, White Rose, Holocaust, World War II, Adolf Hitler, Nazi Party, Star of David, Gestapo, Final Solution, Hitler Youth, Ghetto, Third Reich, Concentration Camp

## Strategies for Differentiation

- Provide opportunities for small group interaction.
- Include visuals throughout the lesson.
- Demonstrate steps for students.

## Extensions and Connections

- Ask students to research resistance movements during the Holocaust and create a presentation about one of them to share with the class.

## Assessment (options)

Exit tickets can be asked individually, as written responses, or in small groups.

- What does "Our thoughts are free" mean to you?

