

# Conscience, Stories, and Hope: Hans and Sophie Scholl's White Rose with Sarah Osburn Brady

## Grades

6 to 8

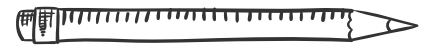
## Video Length

49 minutes



## Guiding Question

What does learning about the decisions people made during the rise of the Nazi Party and the Holocaust teach us about the power and impact of our choices today?



## Standards of Learning

History and Social Sciences Standards of Learning for Virginia Public Schools

- US History 1865 to Present: USII.7

English Standards of Learning for Virginia Public Schools

- Communication and Multimodal Literacies: 6.1, 7.1, 8.1



## Student/Teacher Actions

1. Before the video, ask students what they know about World War II and the Holocaust.
2. Play *Conscience, Stories, and Hope: Hans and Sophie Scholl's White Rose*.
3. After the video, ask students complete a cost-benefit analysis (or pros and cons list) either individually or in small groups of German citizens' decision to resist the Nazi Party during World War II.
4. When complete, bring the class together to have a dialogue about their answers.

## Materials

Computer, Projector, Paper, Pencil

## Vocabulary

Resistance, White Rose, Holocaust, World War II, Adolf Hitler, Nazi Party, Star of David, Gestapo

## Strategies for Differentiation

- Provide opportunities for small group interaction.
- Include visuals throughout the lesson.
- Demonstrate steps for students.

## Extensions and Connections

- Ask students to research resistance movements during the Holocaust and create a presentation about one of them to share with the class.

## Assessment (options)

Exit tickets can be asked individually, as written responses, or in small groups.

- What does "Our thoughts are free" mean to you?

