

# Coretta: A Legacy of Love with Valerie Davis

## Grades

6 to 8

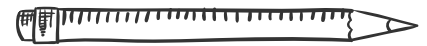
## Video Length

38 minutes



## Guiding Question

How did women leaders influence the civil rights movement?



## Standards of Learning

History and Social Sciences Standards of Learning for Virginia Public Schools

- United States History: 1865 to Present USII.9
- Virginia & US History: VUS.13.

English Standards of Learning for Virginia Public Schools

- Writing: 6.7,7.7,8.7



## Student/Teacher Actions

1. To check for prior knowledge, ask students to write down something that they know about Coretta Scott King, or if they do not know who she is, ask them to write down who they think she might be.
2. Play *Coretta: A Legacy of Love*.
3. Ask students to write a reflection while answering the following questions.
  - What was the most fascinating thing that you learned about Coretta Scott King?
  - What impact did Coretta Scott King have on the civil rights movement?
  - Going forward, what more do you want to know about Coretta Scott King?

## Materials

Computer, Projector, Paper, Pencil

## Vocabulary

Coretta Scott King, Martin Luther King, Jr., Civil Rights Movement, Segregation, Integration, Boycott, Protest

## Strategies for Differentiation

- Provide opportunities for small group interaction.
- Include visuals throughout the lesson.
- Demonstrate steps for students.

## Assessment (options)

Exit tickets can be asked individually, as written responses, or in small groups.

- What did Coretta Scott King go to college for?
- Why did she argue with her future father-in-law about her wedding vows?
- Why do you think she decided to march with her children the day after Martin Luther King, Jr. was assassinated?
- What message do you think she was trying to send?

## Extensions and Connections

- Ask students to go home and research other women of the civil rights movement and report any new information during the next class discussion.

