

Coretta: A Legacy of Love with Valerie Davis

Grades

3 to 5

Video Length

38 minutes



Guiding Question

How did women leaders influence the civil rights movement?



Standards of Learning

History and Social Sciences Standards of Learning for Virginia Public Schools

- Civics: 3.13, Virginia Studies: VS.9 c

English Standards of Learning for Virginia Public Schools

- Writing: 3.8, 4.7, 5.7



Student/Teacher Actions

1. To check for prior knowledge, ask students to write down something that they know about Coretta Scott King, or if they do not know who she is, ask them to write down who they think she might be.
2. Play *Coretta: A Legacy of Love*.
3. Pair students in groups and ask them to write down five things that they did not know about Coretta Scott King.
4. If time, allow students to share out loud and record responses somewhere in the classroom that is visible to all.

Materials

Computer, Projector, Paper, Pencil

Vocabulary

Coretta Scott King, Martin Luther King, Jr., Civil Rights Movement, Segregation, Integration, Boycott, Protest

Strategies for Differentiation

- Provide opportunities for small group interaction.
- Include visuals throughout the lesson.
- Demonstrate steps for students.

Extensions and Connections

- Ask students to go home and research other women of the civil rights movement and report any new information during the next class discussion.

Assessment (options)

Exit tickets can be asked individually, as written responses, or in small groups.

- Why do you think Coretta Scott King decided to march with her children the day after Martin Luther King, Jr. was assassinated?
- What message do you think she was trying to send?

