

Come Freedom, Come with Valerie Davis

Grades

3 to 5

Video Length

38 minutes



Standards of Learning

History and Social Sciences Standards of Learning for Virginia Public Schools

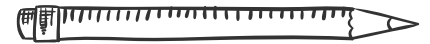
- Virginia Studies: VS.7.

English Standards of Learning for Virginia Public Schools

- Writing: 3.8, 4.8, 5.8.

Guiding Question

Why is it important to be good to yourself and others?



Student/Teacher Actions

1. To check for prior knowledge, ask students if they have ever heard of Martha Ann Fields.
2. Play *Come Freedom, Come*.
3. Ask students to answer the following question in a written reflection:

How did Martha Ann Field's choice to leave the plantation with her children affect their futures? What do you think would have happened had she not decided to leave?

Materials

Computer, Projector, Paper, Pencil

Vocabulary

Martha Ann Fields, Slavery, Washington Fields, Auction, Plantation, Civil War, Union, Confederate, Emancipation

Strategies for Differentiation

- Provide opportunities for small group interaction.
- Include visuals throughout the lesson.
- Demonstrate steps for students.

Extensions and Connections

- Have students do research on Martha Ann Field's children to find out more about what they did with their lives after they were freed from slavery.

Assessment (options)

Exit tickets can be asked individually, as written responses, or in small groups.

- Who originally promised Martha Ann Fields that her children would never be sold?
- How many of her children were sold?
- Who helped her find her children?

