

Tales of Goodness with Via Goode

Grades

Pre-K to 2

Video Length

33 minutes



Standards of Learning

Virginia Foundation Blocks for Early Learning

- Personal and Social Development Block 4
- Oral Language Block 1

Virginia K-12 SEL Standards

- DeM1: Ka,b,c, 1-2a,b,c

English Standards of Learning for Virginia Public Schools

- Communication and Multimodal Literacies: K1,1.1,2.1

Guiding Question

Why is it important to be good to yourself and others?



Materials

Computer, Projector

Vocabulary

Neat-o Repeat-o, Goodness, Folktale, Fairytale

Strategies for Differentiation

- Provide opportunities for small group interaction.
- Include visuals throughout the lesson.
- Demonstrate steps for students.



Student/Teacher Actions

1. Ask students about a time when they felt someone was being good to them.
2. Play *Tales of Goodness*.
3. Ask students to share with a partner which of the stories was their favorite and why.
4. Allow students to share responses in a whole group discussion.

Extensions and Connections

- Ask students to go home and talk to their parents about three things that they can do at home and in school that are good.

Assessment (options)

Exit tickets can be asked individually, as written responses, or in small groups.

- Why did the woodcutter get three wishes?
- What did Goldilocks do wrong?
- What are the words to make the porridge stop growing?
- Can you name one of the countries that Ms. Goode mentioned?

